Purpose: Children born preterm are at risk for language and communication disorders. Little is known about the effects of intervention that targets language and communication skills with this group of vulnerable children. The purpose of this research project was to evaluate the peer-reviewed literature for the past 30 years with respect to intervention outcomes for children born preterm.

Methods: Searches for intervention articles conducted with children born preterm were performed with ProQuest and MEDLINE, yielding 202 potential articles. Screening of title and abstracts resulted in 25 articles for critical appraisal and description.

Results: The results of the systematic review will be discussed regarding the types of intervention conducted, the quality of the intervention studies, and the outcome of the studies on the children’s communication skills.

Conclusions: Recommendations for future intervention studies will be discussed.