Parental Report of Speech and Language Difficulties in Toddlers Born Preterm

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Objectives: Children born preterm are at significant risk for language delay. The purpose of this research project was to evaluate the relationship between parent reporting of speech and language behaviors of children born preterm and their children's previous intervention, previous diagnosis, and current diagnosis.

Methods: Data were collected from a total of 80 participants who were born preterm and tested at follow-up at 30 months of age. Parents reported on a questionnaire the presence or absence of speech and language difficulties.

Results: Parents of children with a previous diagnosis of language delay and who had received previous intervention selected significantly more items on the questionnaire compared to parents of children without a previous diagnosis. The relationship between the parent questionnaire and the children's language scores will be conducted.

Conclusions: Clinical implications will be discussed.