Parents’ Perspectives on Literacy Development in After School Programs
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Purpose: The purpose of this study is to investigate parent’s perspectives on after school programs’ roles in literacy development as well as investigate the socioeconomic status and sociocultural factors on parent’s perspectives.

Method: Participants include parents/guardians who have elementary school-aged children enrolled in an after-school program. Five Boys and Girls Club programs located in multiple locations in Lawrence, Kansas agreed to participate in the survey research. The front portion of the survey assessed the parents’ and children’s demographics. The back portion asked the parents’ about their views of literacy in the home as well as in after school environments. The survey was filled out when the parent/guardian arrived at the after school program to pick up their children. The data was entered into a database after collection.