Preterm infants have been found to be at risk for language disorders. There have been a plethora of studies regarding the presence of language delay or disorders in this population; however, there is less information available on the specific areas of language in which language problems are present. The purpose of this evidence-based systematic review (EBSR) is to evaluate peer-reviewed articles from the last thirty years about the neurodevelopmental language outcomes of children born preterm. After examining research studies with ProQuest and PubMed, 960 potential articles were located for initial review. Title and abstract screening of the 960 articles yielded 236 potential articles for critical appraisal and description. The quality of the studies as well as the outcomes of a percentage of these articles will be presented and discussed in regards to preterms language skills. Recommendations for future research will be discussed.