Parent Perspectives on Literacy Development in Home Environments
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**Purpose:** The purpose of the study is to investigate parent's perspectives on their role in literacy development. The goal will be to investigate socioeconomic status and sociocultural factors on parents' perspectives. The study’s purpose is to explore individuals’ attitude on literacy development in the home environment.

**Methods:** Participants will include parents/guardians who have elementary school-aged children enrolled in an after-school program. Approaching various schools located all across Lawrence allow for a diverse population that can include any ethnicity, race, or gender. Five Boys and Girls Club programs in the Lawrence Public Schools have agreed to participate in the research. Each location has been told the purpose of the research and how to hand out, collect, and store the surveys. Individuals are asked to fill out the surveys when they arrive to pick up their child from the after school program. Twice a week, surveys are collected from the various Boys and Girls Club locations. After surveys are collected they are entered into a database.

**Results:** Surveys are still being collected and gathered.