Lab Meetings:

Labs: Fridays (Session 1: 1:00 – 1:50, Session 2: 2:00 – 2:50)
Location: Lab format: DHDC 3084
Lecture format: DHDC 3049

Instructors:

Instructor: Krysta (Beaver) Green, AuD, CCC-A, FAAA; krystagreen@ku.edu
Office Hours: Tuesdays, 9:30-11:30am, 2101A Haworth (inside Schiefelbusch office)
Additional times may be available by appointment.

GTA: Nikki Go, AuD
ngo@kumc.edu; (785) 864-3834 or (913) 588-5929
Room #3084 DHDC
In-office hours: Fridays 12:00-1:00pm, 3:00-4:00pm
Additional times may be available by appointment

Course Description
Introduction to methods for assessing and treating hearing disorders in adults and children, as well as conditions that result in hearing loss. The laboratory portion of this course is meant to supplement lecture material by providing hands-on experience with clinical techniques.

Course Objectives:
Upon successful completion of this course, students will be able to:
1.) Complete a case history interview and identify significant concerns.
2.) Conduct and demonstrate acquisition of skills for the following audiologic tests with some degree of assistance:
   - Otoscopy, Immittance testing, Air-conduction (AC) and Bone-conduction (BC) pure-tone and Speech audiometry
3.) Write basic reports summarizing and interpreting audiological test results.
4.) Acquire knowledge on the basic concepts of other audiological (i.e. OAE and ABR) and vestibular tests, treatments (i.e. hearing aids, cochlear implants, bone anchored hearing aid and assistive listening devices), and provision of aural rehabilitation.

Lab Attendance/Assignments/Project (105 points, ~15% of Final Grade)
Lab sections will provide students with an opportunity to gain hands-on experience with the materials and techniques discussed in lecture. They will also provide students with additional opportunities to discuss and ask questions regarding materials covered in
lecture. Attendance and participation at each lab, performance on lab assignments, and lab project is worth a total of 105 points. Each lab session is worth 4 points.

**Attendance is mandatory.** If a student arrives late they will receive partial credit for that lab attendance. In the event that you are unable to make it to the lab due to illness or other valid reason, please contact the instructor prior to the missed lab at least 1 week in advance if possible. An example of a valid reason is illness that can be documented with a physician’s note. An example of an invalid reason is a shift at work or a non-medical appointment.

Full points for participation will be awarded by successful completion of an in-class assignment due at the end of each lab session. Various weekly in-class assignments will be given to you throughout the semester. Failure to complete the in-class assignment will result in 0 points for participation.Incomplete assignments will result in a deduction of points. Examples of in-class assignments may include: case history examples, audiogram interpretation, etc.

Additionally, various take-home assignments will be given to you throughout the semester. Completed take-home assignments must be submitted and uploaded on to the designated ‘drop box’ on Blackboard by the deadline. Failure to complete the take-home assignments and late submissions will result in 0 points. Incomplete assignments will result in a deduction of points.

The lab project, worth 25 points, must be completed before “Stop Day”. See the announcement from the instructor for the details, grading rubric, and schedule.

**Lab Format:**
Most of the labs will be in a “hands-on” format. A few will be in a lecture format. The classroom meeting place will be in DHDC 3084 for hands-on labs and in DHDC 3049 for lecture format labs. Please refer to the course schedule below.

**Academic Misconduct:**
Students are expected to observe all University guidelines pertaining to academic misconduct. As stated in the University Senate Rules and Regulations (2.6.1):

“Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another’s work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research.” Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

**Non-Academic Misconduct:**
The scope and content of the material included in this course are defined by the instructor in consultation with the responsible academic unit. While the orderly exchange of ideas, including questions and discussions prompted by lectures, discussion sessions and laboratories, is viewed as a normal part of the educational environment, the instructor has
the right to limit the scope and duration of these interactions. Students who engage in disruptive behavior, including persistent refusal to observe boundaries defined by the instructor regarding inappropriate talking, discussions, and questions in the classroom or laboratory may be subject to discipline for non-academic misconduct for disruption of teaching or academic misconduct, as defined in the Code of Student Rights and Responsibilities (CSRR), Article 22, Section C, and the University Senate Rules and Regulations, Section 2.4.6. Article 22 of CSRR also defines potential sanctions for these types of infractions.

Accommodations:
The Student Access Services of the Academic Achievement & Access Center, Rm. 22 Strong Hall, 785-864-4064, coordinates accommodations and services for KU courses. If you have a disability for which you may request accommodation in KU classes and have not contacted them, please do so as soon as possible. Please also notify the instructor in writing (e-mail is acceptable) within one week of receiving this syllabus so that appropriate accommodations for this course can be discussed.

Grading:
You will be graded on attendance, participation, completion of all lab take-home assignments and a lab project (105 points).

**Lab ~ 15% of total score for SPLH 568**

Lab attendance = 26 points (2pts/lab)
Lab participation = 26 points (2pts/lab)
Take-home lab assignments = 28 points
Lab Project = 25 points

Other Important Information:
The computers in DHDC 3049 are for academic use ONLY. Any unauthorized computer usage during lab time (i.e. e-mail, Internet, games, IM, etc.) will result in expulsion from the lab and 0 points for that lab assignment. Labs earning 0 points in this manner will not be dropped from the final grade.

No food or beverages allowed during hands-on labs in DHDC 3084. This policy protects the equipment from spills that could damage or destroy equipment components. Additionally, cell phone use (this includes texting) is NOT permitted during lab sessions.

Lab Schedule:

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<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Lab 1: 8/28</td>
<td>Room 3049</td>
<td>Introductions, Syllabus, Brief Review of Acoustics, Tuning Fork Tests Demonstration</td>
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<tr>
<td>Lab 2: 9/4</td>
<td>Room 3084</td>
<td>Case History, Otoscopy, Tuning Fork Tests</td>
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<td>Lab</td>
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<td>Lab 3</td>
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<td>Lab 4</td>
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<td>Lab 14</td>
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<td>FRIDAY 12/18</td>
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*NOTE: Room numbers are subject to change. In the event that we must relocate, you will be contacted via Blackboard with new room location.*